THERE ARE 2 SAMPLES

Lesson #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_

| **Skill** | **NEW or REVIEW Lesson Concept/Objective:** | **Comments/ErrorPatterns/DATA** |
| --- | --- | --- |
| **Error Patterns from previous lesson** |  |  |
| **Visual** | **Phonograms Cards & Suffixes/STABLE FINAL SYLLABLE Cards** |  |
| **Auditory: Phonological/Phonemic Awareness** |  |  |
| **Visual: Word Building, Syllable Work** |  |  |
| **Visual: Review Words, Syllable Work, Syllable Division** | **Review Words/ Detached Syllables and/or Syllable Division** |  |
| **New Skill Discovery**  **Auditory-Visual - Kinesthetic:**  **TCCA: Trace- copy- cover - avert/close** | **INTRODUCTION NEW SKILL/CONCEPT and/or TCCA**  **Focus sound/concept: \_\_\_\_\_\_\_\_\_\_\_\_** |  |
| **Visual: Reading NEW words in isolation** | **NEW WORDS (10-20)** |  |
| **Visual: Reading NEW words in context** | **PHRASES/SENTENCES (5-10)** |  |
| **Auditory- Kinesthetic: Dictated Sounds:Include NEW with**  **SOS Procedure** | **1. 2. 3. 4. 5.**  **6. 7. 8. 9. 10.** |  |
| **Auditory-Kinesthetic: Focus on NEW SPELLING Words & Sentences with SOS Procedure** | **1. 2. 3. 4. 5.**    **6. 7. 8. 9. 10.**  **SENTENCES:**  **1.**  **2.**  **3.** |  |
| **Visual - Auditory** | **STORY:** |  |
| **Visual or/& Kinesthetic** | **Comprehension:** |  |
| **Visual** | **Fluency:** |  |

| **REVIEW CURRENT CONCEPT (Below 90% for reading/ 80% for spelling):** |
| --- |
| **INTRODUCE NEW SKILLS:** |

**Lesson #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_**

|  | **Lesson Concept/Objective:** | | **Comments/**  **Error Patterns** |
| --- | --- | --- | --- |
|  | **Handwriting** | |  |
|  | **Phonograms / Suffix Cards: (Always Vowels)** | |  |
|  | **TCCA/C NEW SKILL or SIGHT/IRREGULAR WORD** | |  |
|  | **PHONOLOGICAL/PHONEMIC AWARENESS (7-10)** | |  |
|  | **WORD BUILDING (7-10)** | |  |
|  | **READING OF WORDS: (10-20)** | |  |
|  | **INTRODUCTION (DISCOVERY) OR CONTINUED NEW WORDS** | |  |
|  | **READING OF PHRASES/SENTENCES (5-10)** | |  |
|  | **SOS DICTATION OF SOUNDS (5-7 at least)**  **1. 2. 3. 4. 5.**  **6. 7. 8. 9. 10.** | |  |
|  | **SOS DICTATION OF WORDS (5-7 at least)**  **1. 2. 3. 4. 5.**    **6. 7. 8. 9. 10.**  **SOS DICTATION OF SENTENCES:**  **1.**  **2.**  **Student’s 3.** | |  |
|  | **STORY:** | |  |
|  | **Comprehension:** | |  |
|  | **Fluency:** | |  |

| **REVIEW CURRENT CONCEPT (Below 90% for reading/ 80% for spelling):** |
| --- |
| **INTRODUCE NEW SKILLS:** |